

# Badgers Class Weekly Newsletter



## Autumn Term 1 - Week 3



### Key information

|                  |   |
|------------------|---|
| <b>Monday</b>    | <ul style="list-style-type: none"><li>- All reading books and reading records to be returned to school. Reading records will be checked for 5 reading entries which should be signed by an adult – thank you.</li><li>- New reading books will be issued today.</li></ul>   |
| <b>Tuesday</b>   | <ul style="list-style-type: none"><li>- Miss Richardson is teaching for the day.</li><li>- <b>PE lesson- children to come to school dressed in their PE kit.</b></li></ul>  |
| <b>Wednesday</b> | <ul style="list-style-type: none"><li>- Homework to be returned to school. New homework will be handed out.</li><li>- <b>PE lesson- children to come to school dressed in their PE kit.</b></li></ul>   |
| <b>Thursday</b>  | -   |
| <b>Friday</b>    | <ul style="list-style-type: none"><li>- Violin lesson with Mrs Norriss</li><li>- Little Wandle reading scheme books will be issued today. (This is only for the children that are on the Little Wandle Scheme.)</li><li>- <b>PE lesson- children to come to school dressed in their PE kit.</b></li><li>- <b>Forest School lesson – children should bring suitable footwear for the forest.</b></li></ul> |

### This week's learning:

| <u>Subject</u>   | <u>Overview</u>   |
|------------------|---|
| <b>English</b>   | We will be writing a descriptive narrative linked to 'Stig of the Dump'.  |
| <b>Maths</b>     | Y3 – 100s, 10s and 1s, number lines to 1,000, partitioning 1,000<br>Y4 – 1000s, 100s, 10s and 1s, number lines to 10,000, partitioning 10,000 |
| <b>Science</b>   | To compare and group together different kinds of rocks on the basis of their simple physical properties.                                      |
| <b>PE</b>        | Gymnastics – Pivots and hopscotch footwork.<br>Games - To develop attacking and defending skills within tag rugby.                            |
| <b>Computing</b> | To recognise how digital devices can change the way that we work.   |
| <b>RE</b>        | To answer the question - Can I retell the Old Testament story of Noah's Ark?  |
| <b>History</b>   | What changed in the Paleolithic and Mesolithic?   |
| <b>French</b>    | To be able to greet others and say how I am feeling in French.  |
| <b>Music</b>     | LI - To use body percussion   |

### This week's spellings:

To spell words containing 'sc' that have a silent c.

### Times Tables:

Children should use Times Tables Rockstars. Their username and password are in their reading records. <https://trockstars.com/>

### Week 2 Attendance

We came **3<sup>rd</sup>** in the school with **96.67%, GOOD!**